



Pointy end stuff

The role of select staff, specialist training Formal – structured – Multiple stake holders Days / weeks

Tricky stuff

The role of some staff, eg; Team leaders, Syndicate Heads, Deans, Heads of Learning Semi – formal Hours / Days

Everyday stuff

The role of everyone Informal Minutes / seconds Important questions for a school to be able to answer in relation to their Restorative practices

Who is the best person for me to come and meet with to talk this through?

Why do you do restorative at the school?

What is the process?

Who would run a meeting and what experience or training do they have? Who might be present and where would a restorative meeting take place?

What sorts of things have you found out in preparation before we meet?

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Have those who've caused the harm *admitted* their involvement?

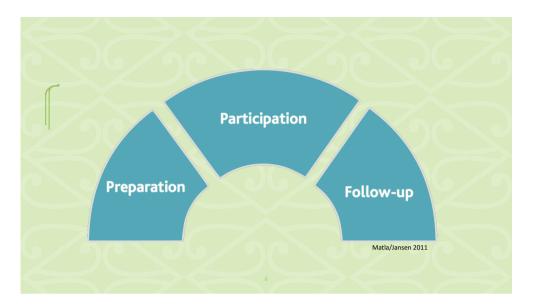
What if people get emotional in a meeting and how is safety maintained?

Is there a *clear process* that will be followed?

What sort of *outcomes* could we expect from a restorative meeting?

What would follow up involve and what assurances can we expect?

We need to ensure we have a **clear**, **robust** and **safe** process for all

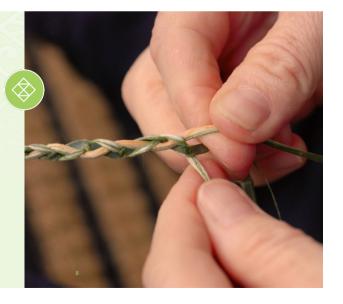




ref: PB4L Restorative Practices Kete Book #4 pages 89-93

Preparation

interviews



Preparation interviews - Staff /others who have been impacted

For Staff/others who have been impacted attending a Formal Restorative Conference

	Describe from your point of view what happened		
	How has this incident affected or impacted you?		
<	What do you need?		
	What are your main concerns in relation to this incident?		
	What do you think needs to happen to repair the relationships that have been harmed / impacted?		
	What do you think is required to make this happen?		

Preparation interviews - Ākonga who have caused harm

For Ākonga who have caused harm attending a Formal Restorative Conference

Describe from your point of view what happened	
What was happening when you became involved?	
What were you thinking / feeling at the time?	
Who do you think has been harmed by what happened? Who else? In what ways?	<u>, 10</u>
What do you think needs to happen to repair the relationships that have been harmed / impacted?	
What do you think is required to make this happen? If this kind of situation came up again what would you do differently?	

Preparation interviews -

Whānau and supporters of those who have been harmed

For Whānau and supporters of those who have been harmed attending a Formal Restorative Conference

What did you think when you heard about the incident?	
How do you feel about what's happened?	
What's happened since the incident? What changes have you seen in [] since the incident?	
What has been the hardest of all of this for you? As whānau, friend, colleague what has been the worst part of this?	
What are the main issues here for you?	
What would you like to see happen as a result of this conference? Is there anything else you need?	

Preparation interviews -

Whānau and supporters of those who have caused the harm

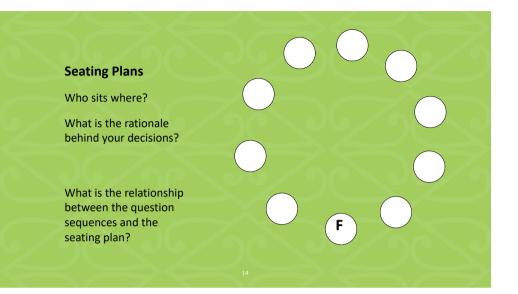
For Whānau and supporters of those who have caused harm attending a Formal Restorative Conference

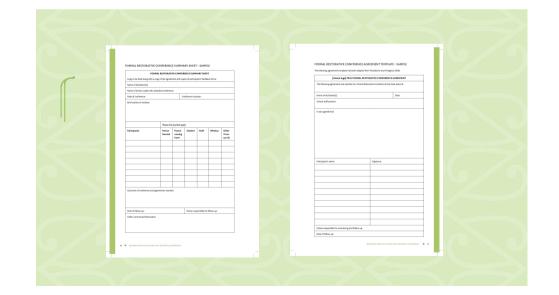
What did you think when you heard about the	
incident?	
How do you feel about what's happened?	
How has the incident affected you? What has happened since the incident?	
As whānau /friend/colleague, what has been the worst part for you?	
What are the main issues for you?	
What would you like to see happen as a result of this conference?	

Preparation interviews - Ākonga who have been harmed

For Ākonga who have been harmed attending a Formal Restorative Conference

Describe from your point of view what happened	
What was happening when you became involved?	
What do you think or feel when that happened?	
How have you been harmed or affected by what happened? What has been the hardest part for you?	
What do you think like to see happen to make things right for you?	
Is there anything else you need or would like to say here?	100 m





	FEEDBACK FORM FOR FORMAL RESTORATIVE CONFERENCE PARTICIPANTS The following form has been adapted from Thomborne and Vinegrad, 2008.		ST-CONFERENCE EVALUATION FORM FOR FORMAL RESTORATIVE CONFERENCES	
		765	blowing form has been adapted from Thomborne and Vinegrad, 2006.	
1	FEEDBACK IMMEDIATELY AFTER A FORMAL RESTORATIVE CONFERENCE		EVALUATION OF EFFECTIVENESS OF FORMAL RESTORATIVE CONFERENCE PLAN	
	Date of earlierence. Please lick which of the following applies to your		te of conference	
	School and a set for the formal graphics to your		see tick which of the following applies to your	
	Dother aleren sector		Student 🛛 School staff 🗋 Whines 🔲 School leader/manager 🔲 Sepport person	
	None place specy		Other, places specify	
	expansion ce s/ the conference. agree disagree	2	sarchink alout what's happened in the #-# weeks Strongly Agree Disagree Strongly on the conference and fold the appropriate column agree disagree disagree	
	1 I was well prepared for the canterence and knew what to support.	1	The glass we made at the conference has warked well.	
	2 I was treated with respect by the school staff	2	All of the goals in the plan have been achieved.	
	Involved I cald what I needed to say and first listened to.	3	The induitionalitys between school staff and the scholarship at the conference have become scholarship.	
	4 The conference was a fair way to deal with the sharetion.	4	The statistical part between school staff and the adult at the conference have become proneer:	
	5 I was satisfied with the agreement at the end of the conference.	5	I think the contention rate decommanger. I think the contention of the pion have helped the material be more socied at a school.	
	6 The plan is easy to anderstand.		The staff followed up and mentioned the plan	
	7 Ithink the plan will work well.		as pramited.	
	8 The conference helped to repair the harm that wesi done.	2	The studeral) have been duing their part of the plan as provided.	
	11 think the relationships between school solaf and the students at the endnemon will be one students are an end of the confirment.	٥	Whineu followed up and monitored the plan as promited.	
	terminal stranger as a result of the commenter terminal stranger as a result of the commenter terminal stranger as a result of the commenter of th	•	The genesal attitude of the student(c) at school has improved.	
	T1 Litize the conference and the plan will help	13	1 Dinks a Farmal Resource Conference is a good way to resolve problems at school.	
and the second s	the starder(j) be more successful at school.	1	Do you have any other comments?	
	32 Doyau kave any other commente?			
	The ethnic group() libeling to an: (Tokanearmone) Misri Disafila Dist tancear Order, plane perfec	u u	The ethnic group() (Telong to zero. (Nikkee or nears) D Matel D Paulika D N2 toropoon D Other, please specify	
	and a second and a			



Follow up interviews - possible questions

F	Since our hui, what positive changes have you seen ?	
	How well is the agreement being followed?	
	In what ways have relationships been strengthened as a result of the hui?	
	What things are you concerned / worried about?	X C C C C C C C C C C C C C C C C C C C
	What further support do you need from me?	

